



WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Introduction

This statement has been drawn up in accordance with the Education and Inspection Act 2006 and the Department for Education (DfE) Guidance for Governors on Behaviour and Discipline in Schools, published July 2013 and updated September 2015

The statement supports this vision for the school:

Checkendon Primary School is a dynamic Church of England school in which our Anglican Christian values of respect, courage, integrity, compassion and hope are at the heart of everything we do. We give every pupil the opportunity to develop their particular capabilities in our stimulating and caring environment where creative teaching and an inspiring curriculum lead to high-quality learning and outstanding achievement. We work in partnership with parents and the wider community to help every pupil make excellent progress, develop a lifelong love of learning and broaden their sense of citizenship, as they grow in mind, body and spirit.

The purpose of the statement is to provide guidance to the Headteacher in drafting the school's Behaviour Policy so that it reflects the values of the school and the shared aspirations of governors, parents and carers of pupils, staff and pupils at the school. It also highlights appropriate legislation and guidance which need to be reflected in the policy.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head teacher. This statement has been adopted by the Governing Body as a whole, following consultation with the Head teacher, parents, staff and pupils.

The Governors at Checkendon CE Primary School, believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life.

At Checkendon CE Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our Christian Ethos and our values of **Respect, Courage, Integrity, Compassion and Hope**. We have high expectations that support the development of our pupils as effective and responsible citizens.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

The Headteacher must ensure that the Behaviour Policy is made available to staff, parents, carers and pupils and is posted on the school website.

Principles:

1. All children, staff and visitors have the right to feel safe at all times at school
2. Checkendon CE Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies
3. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff
4. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school
5. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
6. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
7. The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
8. The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning and to sign and adhere to a Pupil Code of Conduct and Home School Agreement respectively
9. The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If necessary, the school may ban a parent from the school premises and, if s/he continues to cause disturbance s/he may be liable to prosecution.
10. The Governors expect the Head teacher to include within the Behaviour Policy:
 - Screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for)
 - The power to use reasonable force or make other physical contact
 - The power to discipline beyond the school gate
 - Pastoral care for school staff accused of misconduct
 - When a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

Chair of Governors

Headteacher

Date of Adoption: April 2017

Date of Review: April 2018