



THERE ARE DIFFERENT GIFTS BUT THE SAME SPIRIT 1 CORINTHIANS 12:4

TA Deployment Essentials

1. TAs are prepared for their role in the classroom prior to the start of the lesson.
2. TAs have an intervention timetable devised by the class teacher which shows deployment.
3. Teacher and TA share planning and agree learning outcomes.
4. TAs work with pupils of all abilities to support learning and improve attainment throughout the school.
5. If TAs have a direct instructional role they supplement not replace the teacher.
6. TAs help pupils develop independent learning skills and manage their own learning.
7. Learning Record Slips are used and if marking books the school marking policy is followed.
8. Targeted interventions led by TAs are thoughtfully planned by teachers and evaluated collaboratively. Interventions link to classroom learning and are normally expected to take place in the classroom. Explicit connections are made between learning from classroom teaching and structured interventions.
9. Teachers ensure TAs follow the TA Code of Conduct and maintain the expectations of the pupil Code of Conduct.
10. TAs use a Growth Mindset Vocabulary.