

Equality Objectives Action Plan Annual Review

<i>Outline of objective</i>	<i>How the objective will be implemented; lead responsibility, implications for budget allocation, indicators of progress, expected outcomes</i>	<i>How equality monitoring information will be used to assess progress and develop later objectives</i>	<i>Annual Review May 2015</i>
Continue to consider better consultation strategies	Lead: Chair of Teaching and Learning Committee Outcomes: more stakeholders involved in consultation	wider range of views gathered to inform new objectives	➤ Carried over 2015-16
Continue to use annual questionnaire to parents and children	Lead: Chair of Governors Outcomes: useful data gathered to promote equality	information will contribute to formulation of new objectives	<ul style="list-style-type: none"> • Questionnaire has been distributed (May)
Audit information gathered via the pupil profile	Lead: Headteacher Outcomes: useful data gathered to promote equality	information will contribute to formulation of new objectives	<ul style="list-style-type: none"> • Information has been audited; it did not include anything of direct relevance to the formulation of new objectives
Improve communication between the school and both <i>separated</i> parents	Lead: Headteacher Outcomes: evidence that both separated parents are involved in their child's education		<ul style="list-style-type: none"> • The school regularly communicates with both parents of the 1 family in which there are separated parents
Introduce annual sign up to the promotion of equality for governors and staff	Lead: Headteacher/Chair of Governors Outcomes: evidence that staff are aware of equality plan and better at promoting equality	wider range of views gathered to inform new objectives	<ul style="list-style-type: none"> • Staff sign equality plan annually (September) • Temporary/visiting staff sign on first day as part of induction
Continue to promote an awareness of the dates of religious festivals and days of national importance to any religion/nationality represented in the school (so that the religion/nationality of any staff or pupil is recognised personally)	Lead: Headteacher Outcomes: significant days for individual children, parents, staff and governors recognised		<ul style="list-style-type: none"> • Information has been sought via the newsletter, but there has been no response. School Values Ambassadors have produced posters about their cultural heritage for the 'Celebrating Diversity' hall display.
Meet all outstanding actions from our disability equality plans; review and implement school Accessibility Plan. Link the School's Equality Objectives to the School Development Plan	Lead: Chair of Teaching and Learning Committee Outcomes: Disability Equality improved; Equality Objectives achieved	review of the plan informs new objectives	<ul style="list-style-type: none"> • Disability awareness has been improved: Disability Awareness PSHE Day, workshops about ASD for pupils and parents, staff CPD (ASD, cerebral palsy and dyslexia)