

KS1 LONG TERM RE PLAN

Key questions & related syllabus questions

Oxfordshire Agreed Syllabus Themes and Questions

| YEAR 1 | Key Questions | Faith(s) /Themes |
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| Unit 1 Autumn 1 | Is everybody special? | Christianity/God/Belonging |
| a) What do people believe about God, humanity and the natural world? f) What do we get out of belonging to different groups and how do we show that we belong? g) What makes me special? | | |
| Unit 2 Autumn 2 | Should we celebrate Harvest or Christmas? | Christianity/Harvest/Christmas/Celebration |
| b) What makes some stories special in religion? c) How and why are celebrations important in religion? | | |
| Unit 3 Spring 1 | How should people care for the world? | Christianity/Judaism/Creation |
| a) What do people believe about God, humanity and the natural world? b) What makes some stories special in religion? | | |
| Unit 4 Spring 2 | Should everyone follow Jesus? | Christianity/Jesus/Leaders/Rabbi/Vicars |
| e) What makes some teachers and leaders special for religious people? b) What makes some stories special in religion? | | |
| Unit 5 Summer 1 | Can stories change people? | Christianity/Judaism/Old Testament stories |
| e) What makes some teachers and leaders special for religious people? b) What makes some stories special in religion? | | |
| Unit 6 Summer 2 | Do we need shared special places? | Judaism/Synagogue/Community/Symbols |
| d) How and why do symbols express religious meaning? f) What do we get out of belonging to different groups and how do we show that we belong? g) What makes me special? | | |

| YEAR 2 | Key Questions | Faith(s)/Themes |
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| Unit 1 Autumn 1 | Who should you follow? | Christianity/Judaism/Moses/ Old Testament etc. |
| e) <i>What makes some teachers and leaders special for religious people?</i> b) <i>What makes some stories special in religion?</i> | | |
| Unit 2 Autumn 2 | Should you wear symbols? | Christianity/Judaism/Symbols/Christmas |
| a) <i>What do people believe about God, humanity and the natural world?</i> g) <i>What makes me special?</i> d) <i>How and why do symbols express religious meaning?</i> | | |
| Unit 3 Spring 1 | Does everyone celebrate the New Year? | Christianity/Judaism/New Year/ Rosh Hashanah |
| a) <i>What do people believe about God, humanity and the natural world?</i> c) <i>How and why are celebrations important in religion?</i> | | |
| Unit 4 Spring 2 | Is Easter important for the Church? | Christianity/Easter/Holy Week |
| e) <i>What makes some teachers and leaders special for religious people?</i> b) <i>What makes some stories special in religion?</i> c) <i>How and why are celebrations important in religion?</i> | | |
| Unit 5 Summer 1 | Are some stories more important than others? | Christianity/Judaism/Old Testament/ Moral stories |
| g) <i>What makes me special?</i> a) <i>What do people believe about God, humanity and the natural world?</i> b) <i>What makes some stories special in religion?</i> | | |
| Unit 6 Summer 2 | How should you spend the weekend? | Judaism/Shabbat |
| f) <i>What do we get out of belonging to different groups and how do we show that we belong?</i> c) <i>How and why are celebrations important in religion?</i> d) <i>How and why do symbols express religious meaning?</i> | | |