



THERE ARE DIFFERENT GIFTS BUT THE SAME SPIRIT 1 CORINTHIANS 12:4

Promoting British Values

In 2011, the government defined **British Values** as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, and the enrichment activities in which our pupils participate.

Value	How We Promote It
Democracy Links to school values: RESPECT COURAGE INTEGRITY	<ul style="list-style-type: none"> We have an elected school council that meets every two weeks. In September, candidates prepare election speeches and a boy and a girl from Years 2 – 6 are elected as year group representatives, this mirrors the electoral process. We have a strong record of SEND representation on the school council. Children are involved in key decisions about aspects of school life such as how to spend donated funds, organise charity fund raising, participate in Takeover Day and promote anti-bullying We encourage volunteerism in and out of school. This includes things like the Eco-Committee, Sports Leaders, and also raising money for local and national charities. Each year children in Year 5 are buddied with new starters in reception and continue to support them through their first 2 years at the school. The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece. Democracy is also promoted through citizenship lessons. Children’s opinions are listened to; for example class councils raise issues which are then brought to full school council meetings and pupils are empowered to advocate for change not only by raising matters through class and school councils but also by making individual appointments with the head teacher to discuss issues of concern or interest. <p>Key Christian text: For God gave us a spirit not of fear but of power and love and self-control. 2 Timothy 1:7</p>
The rule of law Links to school values: RESPECT COURAGE INTEGRITY	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Codes of Conduct (for pupils, teachers and teaching assistants), Good Learner Guidelines and Good Behaviour Policy. There are rewards for good behaviour consistent with the code of conduct (marbles accumulate to gain a class reward) and Good Learner Guidelines (smilies accumulate to gain a certificate and then a badge) As part of our Good Behaviour Policy, parents are informed at step 3, 4 and 5 so that school and family can work together Parents sign a home-school agreement annually Through our school values and the Christian texts that underpin them, children are taught about respect, courage, integrity, compassion and hope and are supported as they think about how to know <i>the right thing to do</i>, even when the choice is a difficult one. <p>Key Christian text: Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any</p>

	<p>excellence and if there is anything worthy of praise, think about these things. <i>Philippians 4:8</i></p>
<p>Individual liberty</p> <p>Links to school values: RESPECT COURAGE INTEGRITY COMPASSION</p> <p>Links to school aims: ASPIRATION RESILIENCE</p>	<ul style="list-style-type: none"> • Through our school values and aims, our identity as a growth mindset school and teaching across the curriculum but particularly in PSHCE, children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. • Smilies are awarded specifically to encourage the development of independent learning, Good Learner characteristics and growth mindset attributes are taught and nurtured • Good Learner Guidelines are a key part of teaching and learning in the first weeks of each academic year. • PSHE lessons have specific units relating to individual liberty including ‘Good To Be Me!’ • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons and e-safety visits from a Microsoft consultant, as well as through the PSHE curriculum. • Bullying is not tolerated; we have a robust Anti-bullying Policy, our school council co-ordinator attended the Oxfordshire Anti-bullying Conference, we have anti-bullying ambassadors and take part in anti-bullying week activities. Children in all classes took part in the A Friend In Me programme which focuses on derogatory language and ‘banter’ • All children are given regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other. <p><i>Key Christian text: Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10</i></p>
<p>Mutual respect</p> <p>Links to school values: RESPECT INTEGRITY COMPASSION</p>	<ul style="list-style-type: none"> • We celebrate diversity: the Christian text that underpins our school vision is: There are different gifts but the same spirit 1 Corinthians 12:4. • We have high expectations about pupil conduct and this is reflected in our Good Behaviour Policy, Codes of Conduct and Single Equality Policy. • Through our school vision and values linked to Christian texts, children are taught to respect each other, to be cooperative, collaborative and supportive. • PSHE lessons on the theme of ‘Getting on and Falling Out’ offers pupils the opportunity to explore this value. • Mutual respect is also promoted through every aspect of PSHE and enrichment activities such as The School Run, which linked the school with Logan Town School in Liberia and encouraged pupils to celebrate the resilience of pupils there. • Pupils are encouraged to see each child and adult in school as unique individuals in a community with shared values. • We are inclusive; our strong record of SEND representation on the school council demonstrates this. • Through our links with Geoffrey Field School and Katesgrove School in Reading and The Elegance School in Pakistan, pupils are encouraged to explore connections between themselves and children in different contexts and cultures, to celebrate shared experiences and to learn from diversity. We have designated board displaying this learning in the school hall. • Children are encouraged to appreciate their own culture and what it means to be British. Our ‘Culture in a box’ activity provided an opportunity to explore their own cultural identities and develop their understanding and respect for other cultures. <p><i>Key Christian texts: Treat others just as you want to be treated. Luke 6:31 Just as each one has received a gift, use it to serve one another as good stewards of the varied</i></p>

	<p>grace of God. 1 Peter 4:10</p>
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: RESPECT INTEGRITY COMPASSION</p>	<ul style="list-style-type: none"> • We celebrate diversity: the Christian text that underpins our school vision is: There are different gifts but the same spirit 1 Corinthians 12:4. • We have high expectations about pupil conduct and this is reflected in our Good Behaviour Policy, Codes of Conduct and Single Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals and their learning on these topics is displayed in classrooms. • As part of our commitment to global citizenship, the whole school had a Skype conversation with pupils at our link school in Pakistan and were able to ask and answer questions about their lives • Visitors share their experiences of different faiths (including Hindu, Islam and Quaker) to support the teaching of RE and children have the opportunity to visit places of worship including the local C of E church and Reading mosque • Pupils in Key Stage 2 participated in the <i>Show Racism the Red Card</i> programme <p>Key Christian texts: Treat others just as you want to be treated. Luke 6:31 Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10</p>