

P.E. – Impact of PE funding on school’s provision and outcomes in PE and school sport 2014-2015

Questions taken from Youth Sport Trust Self Review Tool				
Questions	Previous Level	Comments	New Level	Target for 2015-16
1. Does your school have a vision for PE and school sport?	EMERGING	No vision statement available to parents but profile of PE and school sport greatly increased	EMERGING -	ESTABLISHED – vision statement that is shared with parents
2. Does your PE and sport provision contribute to overall school improvement?	EMERGING	Success in PE is celebrated across whole school and in weekly newsletter. We make use of opportunities of sporting events in the locality. Sporting achievements outside of school are recognised. Sport used in cross curricular way in Science, Maths, Literacy. Link to growth mindset , deliberate practice and effort in PSHCE with specific sporting individuals	ESTABLISHED +1	EMBEDDED – Central part of school development plan. Context of sport used across the curriculum
3. Do you have strong leadership and management of PE and school sport?	EMERGING/ESTABLISHED	Curriculum plan developed with class teachers. Detailed PE development plan in place. PE co-ordinator trained and skilled with staff regularly taking part in CPD opportunities.	ESTABLISHED WITH SOME ELEMENTS OF EMBEDDED +1	EMBEDDED – short term targets that enable all pupils to progress
4. Do you provide a broad, rich and engaging PE curriculum?	EMERGING	All children do receive 2 hours quality PE per week. Sports leadership has developed some of the coaching and leadership skill of children in key stage 2. Staff aware of health and safety in PE and Sport. Enrichment days in different sports across the whole school.	ESTABLISHED +1	EMBEDDED – more diverse PE curriculum
5. How good is the teaching and learning of PE in your school?	ESTABLISHED	Pupil progress and attainment against National expectations is reported annually to parents. New member of staff more confident in delivering PE lessons. Specialist coaches used to develop teachers’ CPD.	ESTABLISHED -	EMBEDDED – all staff confident and competent to deliver PE lessons Assessment involves pupils fully and identifies and celebrates their achievements.
6. Are you providing high quality outcomes for young people through PE and school sport?	ESTABLISHED	All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations	ESTABLISHED with elements of EMBEDDED	EMBEDDED – pupils consistently make healthy lifestyle choices. Pupils take lead in high quality PE lessons
7. Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?	ESTABLISHED	Wider range of after school sports clubs on offer including targeting different groups of children to get more children involved in school sport. Outreach to some local clubs including running club. Achievements shared with parents via newsletter updates. A large proportion of children take part in sporting events.	ESTABLISHED with elements of EMBEDDED	EMBEDDED - An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyle	ESTABLISHED	Positive attitudes towards healthy and active lifestyles are encouraged among all pupils. The school is committed to supporting every child to be physically active. Sports Leaders work with some of the least active children on developing their skills in different sporting activities.	ESTABLISHED -	EMBEDDED - The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play
9. Does your school know how to effectively utilise the new PE and school sport funding	EMERGING	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	ESTABLISHED +1	EMBEDDED - Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.