



HOME LEARNING ACTIVITIES STATEMENT

Checkendon Primary School is a dynamic Church of England school in which our Anglican Christian values of respect, courage, integrity, compassion and hope are at the heart of everything we do. We give every pupil the opportunity to develop their particular capabilities in our stimulating and caring environment where creative teaching and an inspiring curriculum lead to high-quality learning and outstanding achievement. We work in partnership with parents and the wider community to help every pupil make excellent progress, develop a lifelong love of learning and broaden their sense of citizenship, as they grow in mind, body and spirit.

We believe education is a shared responsibility between home and school, and that learning activities can provide an ideal vehicle for establishing such a working partnership. The things children do out of school have a significant impact on children's performance at school, and the assistance of parents/carers is essential to ensure that pupils perform to the best of their ability. We regard home learning activities as an integral part of the curriculum, and they are planned and prepared for alongside other programmes of study.

Parents do not require any specialist knowledge to support at home. It is the time that they give to their children and the discussion involved that is important. It is not only necessarily the parent who can support at home; any trusted adult may be the source of support for a child.

Aims and objectives

The aims of home learning activities are to:

- develop an effective partnership between the school and parents/carers
- practise skills that have already been taught
- reinforce skills and understanding, particularly in literacy and mathematics
- provide activities in preparation for class work

Reception

Each child will be allocated a reading folder which will contain word bears and a tricky word hat. These will follow progression through the Letters and Sounds programme which teaches children to read using phonics. Once children have progressed part of the way through the phonics programme they will also bring a phonetically decodeable reading book home. Reading activities should be done 'little and often' but at least three times a week. In addition, parents and carers are expected to read to and share books with pupils regularly. Occasionally pupils will bring home some number and handwriting activities.

Years 1 - 6

We believe that the precise amount of time spent on home learning activities set by school is less important than the quality of the activities, and the learning experience gained. However, broad expectations about the amount of time pupils in Key Stage 1 and 2 might be expected to spend on these home learning activities are set out below. Children should read from a book with an adult, or read independently and talk with an adult about what they have read, every day. In Key Stage 1 most pupils will

also bring home reading activities (often 'Reading Bears') to work on. Home learning activities in other subjects may involve daily practice or the completion of one piece of work.

Class	Daily (5 days) home learning activity and approximate time (minutes)	Weekly home learning activity and approximate time (minutes)
Owl	reading (10)	mathematics (20) literacy (20)
Panda	reading (15)	mathematics (30) literacy (30)
Rhino	reading (20)	mathematics (30) literacy (30) spelling (10) and other subjects occasionally

Setting of home learning activities

Children in each class will have a regular routine for home learning activities which will be outlined in the termly Curriculum Newsletter.

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