

STAR Report

SDP Priority: To ensure that all pupils develop as active learners in a growth mindset school Term 3

Actions led by Alison Martin

Situation	Task	Actions Term 3	Result Term 3
<p><i>Some children, in particular some of those identified as more able at a young age, are not developing effective independent learning skills and lack resilience in the face of challenge.</i></p> <p><i>The school has adopted a commitment to fostering growth mindset characteristics in all pupils to counter this.</i></p> <p><i>The aim is to roll this out from Reception up through the rest of the school.</i></p>	<p>To establish a culture of growth mindset praise and the use of 'yet' throughout the school</p>	<ul style="list-style-type: none"> • Research CPD to enhance knowledge and understanding of CTs and TAs • CTs model good practice in all classes • Use staff meetings to ensure that all teachers are confident about their knowledge and understanding. • Monitor CT and pupils' use of growth mindset vocabulary • Communicate effectively with parents so that they can support the development of growth mindset characteristics in their children 	<p>Led by KB, CTs have introduced purple polishing pens in Y1 – Y6 to encourage children to identify things to improve in their work and to edit it.</p> <p>All teachers are confident about their knowledge and understanding of growth mindset and <i>brainology</i></p> <p>Growth mindset praise is used consistently by teachers</p>