

STAR Action Plan

SDP Priority: To ensure that all pupils develop as active learners in a growth mindset school Term 4

Actions led by Alison Martin

Situation	Task	Actions Term 3	Planned Result Term 4
<p><i>Some children, in particular some of those identified as more able at a young age, are not developing effective independent learning skills and lack resilience in the face of challenge.</i></p> <p><i>The school has adopted a commitment to fostering growth mindset characteristics in all pupils to counter this.</i></p> <p><i>The aim is to roll this out from Reception up through the rest of the school.</i></p>	<p>To establish a culture of growth mindset praise and the use of 'yet' by all adults and children throughout the school</p>	<ul style="list-style-type: none"> • Create a bank of growth mindset vocabulary for all staff • Actively involve TAs in collecting these • Use staff meetings and team meetings to ensure shared understanding • Monitor CT and pupils' use of growth mindset vocabulary • Communicate effectively with parents so that they can support the development of growth mindset characteristics in their children • Update governors 	<p>All TAs are confident about their knowledge and understanding of growth mindset and <i>brainology</i></p> <p>Growth mindset praise is used consistently by adults and children in all classes</p> <p>CTs note improved attitudes to learning in focus children.</p> <p>Pupils outcomes improve</p>