



GOOD BEHAVIOUR POLICY

By implementing this policy, we aim to:

- encourage children to have high expectations of their own behaviour
- encourage children to take responsibility for their own behaviour
- establish a consistent approach to behaviour throughout the school
- make boundaries of acceptable behaviour clear and ensure safety
- raise awareness about good behaviour, especially good learning behaviour, and actively promote it
- emphasise that everyone has rights and responsibilities
- nurture good behaviour that reflects the vision and values of the school

Checkendon Primary School is a dynamic Church of England school in which our Anglican Christian values of respect, courage, integrity, compassion and hope are at the heart of everything we do. We give every pupil the opportunity to develop their particular capabilities in our stimulating and caring environment where creative teaching and an inspiring curriculum lead to high-quality learning and outstanding achievement. We work in partnership with parents and the wider community to help every pupil make excellent progress, develop a lifelong love of learning and broaden their sense of citizenship, as they grow in mind, body and spirit.

Strategies to encourage good behaviour

Children will:

- uphold the school values and follow the Pupil Code of Conduct
- understand the consequences of less than good behaviour (Good Behaviour Policy)

Parents will:

- encourage their children to uphold the school values and follow the Pupil Code of Conduct
- co-operate with school staff to help their children understand the consequences of less than good behaviour
- keep the school informed of any changes in home circumstances that may affect their child's behaviour

Teachers and TAs will:

- look for opportunities to praise good behaviour referring to Pupil Code Of Conduct and School Values
- model good behaviour and School Values and follow the Good Behaviour Policy
- establish a calm learning environment in the classroom and a safe playing environment outside
- allocate class time to teach about school values and good behaviour; referring to Pupil Code of Conduct, School Values and PSHE lessons
- encourage children to take responsibility for their own actions and behaviour
- award marbles (to the class and to individuals for Pupil Code of Conduct behaviours)
- allocate Independent Learner Awards (to individuals for Independent Learner behaviours)
- record nominations for School Values Awards (to individuals for School Values behaviours)
- communicate effectively with parents; referring to Pupil Code Of Conduct and School Values
- develop personalised support plans to encourage good behaviour for individual pupils as appropriate
- use agreed sanctions to deal with less than good behaviour, working through step by step unless the incident is serious

EYFS

This Good Behaviour Policy applies to all pupils in the school. In most cases, instances of less than good behaviour involving pupils in Reception are managed effectively using Step 1 of the sanctions list and in partnership with parents.

Rewards

Independent Learner Awards

- Class teachers allocate Independent Learner Award stickers
- Class teachers keep records of awards to individual pupils in classes
- 10 (bronze) = a certificate, 20 (silver) = a certificate and a badge, 30 (gold) = a certificate and a book token
- Recipients of certificates are celebrated in Friday worship

Marbles

- Class teachers and teaching assistants award marbles to individual pupils and whole classes
- Class jars are emptied into whole school jar weekly
- Whole school treat awarded when the jar is full

School Values Awards

- Children nominate each other for School Values Awards
- Class teachers allocate stickers and complete weekly class records of awards to individual pupils
- Recipients of the awards are celebrated in Friday worship

Sanctions

1. Remind the pupil about the relevant part of the Pupil Code of Conduct, allow pupil time to reflect and make the right choice or redirect so that good behaviour is there
2. Take minutes off playtime to reconsider and reflect on choices made in relation to School Values (up to 10 minutes). If the behaviour occurs during playtime, the pupil will stand next to the supervisor instead of playing. This may require a behaviour record (a written record of the incident and actions taken).
3. A letter and email will be sent home to parents and they will be asked to attend a meeting with the class teacher. A behaviour record will be signed by the member of staff and the pupil; in some circumstances an internal exclusion (the pupil working in a class other than his/her own for a fixed period) will be appropriate.

Serious incidents

Behaviour involving physical aggression, hitting, fighting; bullying; prejudice related abuse (including racism); wilful damage to property; theft or truancy would be regarded as a serious incident. In the case of a serious incident parents will be contacted by telephone to attend an after school meeting with the class teacher on the day. The head teacher may also attend. It is likely that an internal exclusion will be appropriate. In some very serious cases a fixed term or permanent exclusion (the pupil being sent home) may be appropriate.

Pupil Code of Conduct

Pupils will **respect** everyone in the school community and

- be ready to learn and let others learn
- be polite to adults and each other
- take care of school property and the school environment
- walk quietly around school
- follow the school uniform, lunchtime, playtime and off site visit rules

Pupils will behave with **integrity** and compassion to

- take care of each other
- be honest
- do the right thing, even when this is not easy
- sort out disagreements without hitting or saying mean things
- understand and accept individual differences

Pupils will be **courageous**, **hopeful** learners who

- take responsibility for their learning
- ask thoughtful questions
- make mistakes
- persevere
- work hard enough to find out how good they can really be

This policy complies with guidance from the Department of Education Behaviour and discipline in schools: advice for head teachers and school staff DfE February 2014 and the Equality Act 2010. Members of staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, damaging property, and to maintain good order and discipline in the classroom.