

1. **School Assessment for Learning** to include strategies listed in the *Assessment, Recording and Reporting Statement* and in agreed *Lesson Essentials*
 - **Assessment for Learning**
There is at least one opportunity to improve and reflect on learning e.g. response to marking, questioning, peer or self-assessment, number fans, mini whiteboards, traffic lights. Effective questioning is used to further assess and deepen learning. Pupils' books contain marking and feedback as outlined in the marking and feedback statement.
2. **Statutory Assessment** occurs at specified times for pupils in certain year groups during the academic year. Teachers to comply with statutory assessments and deadlines for submission.
3. **School Tracking Assessment Y 1 – Y6** Bookmarks used for writing, reading and maths, Grids may be used for guided reading, Rising Stars progress tests used for SPAG and science, Grid used for RE. *Details for reading and maths progress tests to be confirmed* **YR** grids record attainment across each area of learning
4. **School Tracking at each data point *November 27th, March 4th and June 24th* Y1 – Y6** to be recorded on School Tracking Grids for writing, reading, maths, SPAG, RE, science. The tracking to show clearly the end of year target for every pupil emerging/ on track for expected/ on track for exceeding. **YR – Y6** School Tracking to include School Tracking Grid for phonics and word reading. **YR** tracking records progress of each pupil across each area of learning *Details for procedures for tracking on Arbor to be confirmed*
5. **Y1 – 6 School End of Unit Assessment** At the end of each unit of learning for science, R.E., geography, history, P.E. , art and design, design technology, computing, French ,Bloxham Grids to be updated using the highlighter colours orange (dot = emerging), green (swipe = expected) and blue (up arrow = exceeding). Single A4 sheet (usually final sheet of plans) showing names listed at the three levels against objectives to be dated and filed with the grids (at the front of the file) for RE and science.
6. **School Annual End of Year Reports to Parents** assessment attainment against national expectations to be reported for every pupil. These judgements for all subjects to be evidenced on grids/bookmarks. Reading, maths, SPAG, science to have evidence of attainment from tests. Some year groups to have statutory assessment reported.
7. **School Transition Reporting before the end of the academic year, teachers to**
 - fill in the tracking sheets with end of year attainment information
 - Y1 – Y6 fill in the Grids and Bookmarks
 - meet with the teacher who will be teaching pupils in the current class next year to discuss each pupil and pass on key information including:
 - tracking sheets
 - Y1 – Y6 cohort set of individual grids for reading, science, R.E., geography, history, P.E. , art and design, design technology, computing, French
 - Y1 – Y6 cohort information about attainment against objectives for SPAG
 - Y1 – Y6 cohort set of bookmarks for writing, reading and maths
 - SEN information – assessment paperwork, pupil profiles and provision mapping reviews up to date
 - updated case studies